DOCUMENT RESUME

ED 478 302 IR 058 730

AUTHOR	Ivers, Karen S.
TITLE	A Teacher's Guide to Using Technology in the Classroom.
ISBN	ISBN-1-59158-074-9
PUB DATE	2003-00-00
NOTE	152p.
AVAILABLE FROM	Libraries Unlimited, P.O. Box 6926, Portsmouth, NH 03802-6926 ($25 plus shipping). Tel: 800-225-5800 (Toll Free); Fax: 603-431-2214; Web site: http://www.lu.com/.
PUB TYPE	Books (010) -- Guides - Classroom - Teacher (052)
EDRS PRICE	Document Not Available From EDRS.
DESCRIPTORS	Computer Software Selection; Courseware; *Educational Technology; Elementary Secondary Education; Internet; Standards ; Student Needs; *Technology Uses in Education
IDENTIFIERS	*Technology Implementation

ABSTRACT

This book is designed to assist new and practicing teachers with implementing technology into the curriculum. It focuses on the pedagogical issues of technology--using technology as an instructional and management tool and to meet students' needs. Chapter 1 examines technology standards for teachers, how to learn more about computers, and where to find technology support at schools. Chapter 2 introduces teachers to a variety of productivity tools and resources designed to assist them with classroom management and creating instructional activities; it provides links to Internet resources, including lesson plans, online discussion groups, and professional organizations. Chapters 3 addresses how teachers can use technology to meet the needs of all students, including English language learners, gifted learners, students with physical challenges, and students with learning disabilities. Chapter 4 examines technology standards for students, as well as computer policies and issues. Chapter 5 helps teachers categorize the different types of software and make wise instructional choices; recommended software titles are listed. Chapter 6 describes Internet resources and activities for students, as well as guidelines on how teachers can use these resources. Chapter 7 offers strategies for effectively managing and assessing the use of technology in the classroom and provides examples of assessment techniques, grouping strategies, classroom computer schedules, and lesson ideas. Includes a glossary and an index. (Most chapters contain references.) (MES)

Reproductions supplied by EDRS are the best that can be made
from the original document.